

# CTE Skill Certificate Test Performance Documentation

**This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.**

**Course: Child Care Curriculum and Lab**  
**Test Number: 323**  
**School:**  
**Instructor's Name:**

**# Students in course:**  
**# Students tested:**  
**Date:**

This is to verify that the students on the attached class roll\* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Practice and apply guidelines for maintaining a healthy and safe environment and practice appropriate sanitation techniques.
2. Implement developmentally appropriate guidance practices.
3. Evaluate problem behavior and demonstrate appropriate management solutions.
4. Demonstrate the ability to maintain positive control in a large and a small group setting.
5. Develop and implement developmentally appropriate lesson plans with themes, objectives, concepts, and transitions.
6. Develop and implement a minimum of two developmentally appropriate language activities (fingerplays, stories, etc.)
7. Develop and implement a minimum of two developmentally appropriate pre-math activities (sequencing, sorting, etc.)
8. Develop and implement a minimum of two developmentally appropriate science activities.
9. Develop and implement a minimum of two developmentally appropriate creative art activities.
10. Develop and implement a minimum of two developmentally appropriate music and movement activities.
11. Create an 8x11 illustration of a developmentally appropriate teaching/learning visual.
12. Evaluate various learning environments by listing the pros and cons.
13. Draw or draft a developmentally appropriate learning environment.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: \_\_\_\_\_

\*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.